

Pediatric Disaster Preparedness Ambassadors

A Resource for HCC's

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AAP Disaster Ambassadors

Program Overview

The Why Behind the Program

Why Pediatric Preparedness?

- Critical to ensure the unique needs of infants, children and adolescents are addressed in all phases of disaster preparedness, planning, response, recovery and mitigation efforts.
- Children are more vulnerable than adults in disasters and public health emergency situations, and they have specific needs for customized disaster planning.
- Pediatricians and others who may care for children have key roles to play in disaster preparedness, response and recovery to ensure these unique needs are met. The AAP provides resources for pediatricians and others to take strategic actions (personally and professionally) to support planning, provide services and play a leadership role in disasters and public health emergencies.

The Why Behind the Program

Why AAP Chapters?

- Provide education, support and resources to pediatric health professionals, families and communities in their regions.
- Uniquely positioned for local engagement with a broad reach due to extensive network of pediatric health professionals and community partners engaged
- Opportunity for program growth and expansion due to established

AAP Disaster Ambassadors

Program Overview



66 Chapters in Total

- One in every state (with the exception of California which has 4 and New York which has 3)
- 2 uniformed services chapters
- Washington DC chapter
- Puerto Rico chapter
- 7 Canada Chapters
- Organized into 10 Districts (shown in map)



AAP Disaster Ambassadors

Program Overview

The Why Behind the Program

Why Pediatric Disaster Ambassadors?

- **LOCAL:** Experience the impacts of disaster along with the communities they serve; awareness of local area needs, impacts and resources
- **EXPERTISE:** Pediatric subject matter expert to ensure the unique needs of pediatrics are addressed in Disaster Preparedness Efforts
- **TRUST:** Pediatricians recognized as a trusted source of health information; A trusted voice representing pediatric disaster needs at the local level
- **COLLABORATION:** Avenue for connection and collaboration with health partners across the region as well as with other AAP Disaster Ambassadors, AAP National networks and AAP health partners across the country.

AAP Disaster Ambassadors

Program Overview

Participants

- 16 participating AAP Chapter and Ambassador Teams



Alabama; Arizona; California-1; California-3; District of Columbia; Florida; Hawaii; Idaho; Louisiana; Maine; Maryland; Ohio; Oregon; Pennsylvania; Puerto Rico; Texas

AAP Disaster Ambassadors

Program Overview

Ambassador Program Goals

- Strengthen relationships between chapter and community partners.
- Work with state Health Care Coalition(s) to support pediatrician/pediatric expert involvement.
- Work with PHEP program to reach diverse populations.
- Identify 1 threat/potential disaster that is relevant to your chapter and develop a plan with activities that can be implemented during the project year to improve readiness for this threat.
- Participate in at least 2 professional development opportunities throughout the project (eg, webinar, conference session) related to pediatric disaster preparedness.
- Provide training or present content on pediatric disaster preparedness during at least 1 event during the project (can be local, with the chapter, state, national, etc).

AAP Disaster Ambassadors

Program Overview



Practitioner
Pediatric
Disaster
Preparedness



Hospital
Pediatric
Disaster
Preparedness



Community
Pediatric
Disaster
Preparedness



Family
Pediatric
Disaster
Preparedness

← Targeted Initiatives Spanned Across Areas →

AAP Disaster Ambassadors

Program Overview
Targeted Initiatives

| Hospital Based Initiatives | Chapter Focus Area | Deliverable | Links |
|----------------------------|-------------------------------------------------------------------|-------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Arizona | Pediatric Prepared Emergency Care(PPEC)/Surge | Webinar/Education; PPEC Evaluation | https://azaap.org/ppec |
| Louisiana | Hospital Preparedness | EMS for Children Recognitions Program/Education | https://www.laaap.org/disasterprep/ |
| Maine | Hospital Preparedness/Pediatric Emergency Care Coordinator (PECC) | Maine Always Ready for Children (MARC)/Education | https://www.maineaap.org/providers/topic-resources/disaster-preparedness-er |
| Puerto Rico | PED Ready ER/Pediatric Emergency Care Coordinator (PECC) | Webinar/Curriculum development/translation of materials/Education | https://www.praap.org/preparados-ante-posibles-desastres/ |

Hospital Based: Hospital Focused Initiatives

PEC Initiatives and HCC's

Partnership Successes

Louisiana Emergency Medical Services for Children Program

PEDIATRIC READY EMERGENCY DEPARTMENT RECOGNITION PROGRAM

Facility Guide



Pediatric Prepared Emergency Care, which opened for membership in 2011, is a voluntary program recognizing hospitals that have demonstrated their ability to stabilize and/or manage pediatric emergencies. A&AAP's voluntary certification program recognizes hospitals that meet specific criteria for personnel training and equipment that support optimal care for ill or injured infants, children, and teens. Pediatric Prepared Emergency Care is a partnership between hospitals, physicians, nurses, emergency personnel and the Emergency Medical Services for Children program at the Arizona Department of Health Services.

Maine

- Collaboration with EMS-C on the Maine Always Ready for Children Program (MARC)
- Our EMS-C collaboration working on the Maine Always Ready for Children Program (MARC) continued to make substantial gains. We increased from roughly 74% of hospitals having identified a Pediatric
- Emergency Care Coordinator (PECC) in December 2023 to over 90% having identified a PECC. We continued to support multiple hospitals with the engagement/survey completion process.
- Additionally, we welcomed one new hospital at the Innovator level recognition for MARC.
- This will have an additive effect, as part of the commitment hospitals make when they engage at the Innovator level they help other hospitals meet their pediatric preparedness goals.
- The most important lesson in general is that there are a lot of potential partnerships out there, and the more we connect with them, the more efficient we can be as we will not duplicate their efforts.



| Community Based Initiatives | Disaster Focus Area | Deliverables | Resource Links |
|-----------------------------|------------------------------------------------------------------------------------|---------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Alabama | Wind/Weather Event | Tabletop/Education Event | Disaster Preparedness Resources for Chapter Members — Alabama Chapter of the American Academy of Pediatrics (alaap.org) |
| CA-1 | Climate Disaster | Needs Assessment/Train the Trainer Program | https://aapca1.org/issue/disaster-preparedness/ |
| CA-3 | Pediatrician and Community Preparedness | Newsletter/Tabletop Exercise | https://aapca3.org/disaster-preparedness/ |
| DC | Disaster Education | Survey on Disaster Education ; Worked with PPN in development of Podcast Series | https://www.aapdc.org/disaster/ ; https://pedspandemicnetwork.org/ready-prep-go/ |
| Florida | Children and Youth with Special Health Care Needs (CYSHCN); Community Preparedness | PSA/Resource Guide/Initiation of Environmental Threats Committee | https://www.fcaap.org/posts/news/disaster-preparedness-psa/ ; https://www.fcaap.org/posts/news/disaster-prep-guide/ |
| Hawaii | Community Preparedness | Contact information database; Tabletop Exercises/Education Events | https://www.aaphawaii.org/maui-resources |

Community Based: Practitioner, Family and Community Focused Initiatives

Community Initiatives and HCC's Partnership Successes

Hawaii

- Development of Contact information database for use in emergencies. Database instrumental for connection post Maui wildfires
- Meetings held through project brought together varying partners across the state which enabled networking of health partners on each island, as some clinicians are often working in silos
- Learned community partners were very interested and supportive of the clinicians being involved in disaster preparedness. Including the Department of Health, Department of Education, non-profit organizations, and hospitals.
- Presented to the pediatric residents on 7/10/24 on Children in Disaster and Lessons Learned from the Maui Fires.
- Presented to both the national Medicaid Medical Directors Network (MMDN) and the National Association of Medicaid Directors (NAMD) which led to a follow up meeting with CMS Region IX Chief Medical Officer. We started some ongoing dialogue in terms of how Medicaid can help in disasters and how we can think of children from a systems perspective.
- Participation fostered connection, support and resource sharing with other Disaster Ambassadors during response and recovery for the Maui Wild fires

Washington DC

- Ambassadors are part of Children's National Safety and Emergency Management Team and serves as the Assistant Medical Director for Emergency Preparedness.
- Existing partnerships and collaborations with DC Health and DC Hospitals Association. Often participating in city-wide trainings, drills, and exercises involving multiple departments.
- Development and implementation of Survey to identify top disaster concerns of local pediatricians and the most preferred ways of learning about disaster preparedness and resources
- Understanding where pediatricians turn for routine information and during a crisis is important for future community challenges. Working with the DC government and other regional emergency response organizations, we will need to factor in federal as well as local responses.
- Team focused on identifying potential threats/disasters of top concern to local pediatricians which helped to understand factors that will play a role in additional educational and planning efforts such as
 - Top concerns of local pediatricians (Perceived Threats): Hurricane; Flood; Mass shooting
 - Most preferred ways of learning about disaster preparedness and resources available: Newsletters/feeds; Health System/Employer; Blogs



| Community Based Initiatives | Disaster Focus Area | Deliverables | Resource Links |
|-----------------------------|---------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Idaho | Family Reunification/Community Preparedness | Family Reunification Toolkit/Education Events and Partnering on initiatives to improve communication during a disaster | Disaster Preparedness & Responses Idaho Chapter of the American Academy of Pediatrics (idahoap.org) |
| Maryland | Disaster Education/Community Preparedness | Education/Survey | https://cri-datacap.org/surveys/?s=FCDMJTTN4XD4X4JA ; *Currently working on a chapter disaster repository site |
| Ohio | Children and Youth with Special Healthcare Needs (CYSHCN)/Pediatrician and Community Preparedness | Pediatric preparedness deliverables added for the state/Table top Exercise/Webinar | https://ohioap.org/disaster-preparedness https://ohioap.org/check-your-mailbox-for-the-spring-2024-issue-of-ohio-pediatrics |
| Oregon | Pediatric Clinic Preparedness | Webinar/MOC IV Initiative | Oregon Chapter Disaster Preparedness MOC-IV Support Documents ; https://www.ohsu.edu/occyshn/hero-kids-registry ; Pediatric Disaster Preparedness – Are You Ready? Webinar |
| PA | Children and Youth with Special Healthcare Needs/Community Preparedness | Education/FireSafety Infographic/Trainings | Pediatric Medical Training Sessions - Oregon Pediatric Society |
| Texas | Extreme Weather | Webinar/Education Events | https://txpeds.org/tps/Web/Practice-Patient-Care/disaster-prep-resources.aspx |

Community Based: Practitioner, Family and Community Focused Initiatives

Community Initiatives and HCC's

Partnership Successes

Ohio

- Able to make connections with some HCCs in Ohio, but not all.
- Most engagement and collaboration with Central Ohio Trauma System (COTS)
- Due to recent disasters in Ohio involving children, increased recognition on the importance of disaster preparedness planning for children.
- Push to incorporate children's needs as deliverables for some HCCs and some conversations starting to emerge regarding a pediatric disaster task force for the area.

Maryland

- Most beneficial Ambassador activity was connecting with the state PHEP manager
- Through PHEP the Ambassador was provided the opportunity to engage in meetings and table top exercises and represent pediatric needs
- Collaborations resulted in connection to other disaster preparedness partners across the state including HCC's.
- Virtual pediatric preparedness meetings/educational events with HCC's in the state

AAP Disaster Ambassador Program: Identified Values, Efforts and Needs

Phase 2



AAP Disaster Ambassador Program

Value of Program Participation

- Connections with community health partners
- Identification of gaps/barriers in pediatric disaster preparedness
- Impact of a designated pediatric disaster ambassador
- Ability to connect, learn and share with others in the program
- Increased interest and engagement from chapter members around disaster preparedness with an ambassador program in place
- Ability to utilize chapter channels to delineate information/resources
- Engagement of local pediatricians, medical homes and community health partners through chapter channels
- Ability to utilize chapters established networks to connect with other programs and pediatric subject matter experts
- Connection with partners generating additional opportunities for collaborations and enhancement of pediatric disaster preparedness.

AAP Disaster Ambassador Program:

Identified Benefits to Local and State Preparedness through program participation:

Idaho

- The most beneficial activity for our work was the relationship between our chapter and various state and community partners.

Oregon

- It was beneficial to have a designated AAP Disaster Ambassador recognized at the state and national level. This facilitated better engagement when interacting with emergency management partners outside of the public health/medical emergency services function. We have seen an increased recognition of the importance of pediatric specific preparedness.

Hawaii

- Bringing together funded chapters and their projects has been invaluable. Knowing what other states have worked on and are working on, and networking with other states has been a major asset of being part of this network. The national AAP should continue these efforts.



AAP Disaster Ambassador Program:

Identified Benefits to Local and State Preparedness through program participation:

Arizona

- “We have found that working with the AAP Pediatric Disaster Preparedness Program has been an invaluable resource and overall support to our Arizona chapter in the area of pediatric preparedness”

California1

- Our Chapter was able to connect us with some other subject matter experts, also working with climate related disasters, which has proved helpful.

California 3

- Our most beneficial activities include utilizing the AAP Chapter 3 monthly newsletter to reach out and inform regional pediatric primary care providers on local disaster training, exercises and regional disaster protocols.

AAP Disaster Ambassador Program

Identified Areas of Focus for Continued Efforts

- Infants, children and youth with special health care needs
- Mental health impacts
- Rural and underserved areas
- Environmental/Weather
- Member education at AAP chapter conferences
- Disaster needs assessments for health practitioners and partners
- Hospital preparedness
- Identifying and tailoring content/education initiatives to the needs of local health practitioners
- Improving communication
- Expanding and continuing engagement and collaboration with families and health partners

AAP Disaster Ambassador Program

Ongoing Efforts:

Alabama

- I would ensure that a pediatric disaster topic was included during at least one of our two chapter CME meetings every year.

Ohio

- We found our approaches to be very successful the past few months and would want to continue with this work. We would continue our outreach with other HCC's and government officials to help establish more representation for youth with special health care needs (CYSHCN).

Pennsylvania

- Given more time and funding, we would want to explore the opportunities to work with other key partners and family organizations in our state focused on this important work.

Texas

- Moving forward, we aim to gauge interest among members for specific topics such as children with special healthcare needs and vaccine storage/transport. This feedback will guide us in tailoring future education initiatives and resource development for key partners and family organizations in our state focused on this important work.

Maryland

- The medical home or primary care is the biggest gap. Getting pediatricians more involved in the community disaster preparedness plans including for the county and school districts is very important.



AAP Disaster Ambassador Program

Identified Needs Post Program Participation

- Centralized accessible repository of pediatric disaster preparedness tools/resources
- Need for materials to be readily accessible in multiple languages
- Need for centralized pediatric disaster preparedness efforts coordinated both nationally and locally
- Resources and Education for AAP Chapters to support member, family and community preparedness response and recovery efforts
- Need for accessible/effective avenue for communication and resource sharing between ambassadors outside of cadenced meetings
- Continued project funding and longer grant cycles to maintain momentum, improve/sustain collaborations, and build upon initiated efforts.

AAP Disaster Ambassador Program

Identified Program Needs:

Florida

- Future iterations of this project would benefit from a longer grant period and increased funding, which would allow for increased collaboration, the creation of more resources, and the involvement of more members.

Puerto Rico

- Increase the availability of Spanish documents regarding Peds Readiness and PECC education, as well as Spanish material for training health care professionals and the community.

Maine

- We have begun building partnerships with the intent of continuing them long term, but doing so feels a bit seat-of-the-pants given that we end each cycle not knowing if there will even be an opportunity to renew for another 6 month period

District of Columbia

- A library of educational materials or completed presentations with links to authors could greatly expedite the delivery of additional resources to the regions.

Louisiana

- There is a need for ambassador mentorships to increase the awareness of pediatric disaster preparedness and ways to get involved across Louisiana's communities.



AAP Disaster Ambassador Program

Program Highlights and Future Goals



AAP Disaster Ambassador Program Highlights:

Chapter Engagement



- AAP Chapters uniquely positioned for national program with broad local reach
- AAP Chapters provide a trusted source of health information for health partners, families and communities
- AAP Chapters extensive established pediatric networks provide opportunities for connection, collaboration and program expansion
- Ambassadors participating in the program have identified significant benefits in disaster efforts through chapter partnerships including; increased engagement; expanded networks and broader reach



AAP Disaster Ambassador Program Highlights: Targeted Initiatives



Florida: PSA Campaign

DMV Disaster Survey

Thank you for taking the time to complete our survey on disaster preparedness in the DC, Maryland, and Virginia (DMV) area.

During the COVID-19 pandemic, we faced rapidly evolving incidents that included diagnostics, therapeutics, and management.

Effective just-in-time educational resources are vital for pediatric care during these events. However, there is limited information available. Our study aims to answer the question:

In the event of a disaster, what methods of just-in-time education are most effective?

This information will be used to inform future educational resource development. For your time, we will enter your name in a drawing for up to forty \$25 Amazon e-gift cards. Winners will be notified by the email provided.

This study was made possible by a grant from the American Academy of Pediatrics Disaster Ambassador Program.

The first part of our survey asks about your experience with disasters.

What disasters have impacted your practice in the DC, Maryland, and Virginia (DMV) region? Check all that apply:

* must provide value

- Cyberattack
- Earthquakes
- Fire/Smoke
- Flood
- Heat (extreme)
- Hurricane
- Infectious Disease Outbreak
- Mass Shooting
- Power Outage
- Tornado
- Winter Storm
- Other (Please comment below)

What disasters do you believe to be the biggest threat to the DC, Maryland, and Virginia (DMV) region? Check all that apply:

* must provide value

- Cyberattack
- Earthquakes
- Fire/Smoke
- Flood
- Heat (extreme)
- Hurricane
- Infectious Disease Outbreak
- Mass Shooting
- Power Outage
- Tornado
- Winter Storm
- Other (Please comment below)

Washington DC Disaster Survey

Fire Safety Guide: Communication

Ensuring the safety of your child is critical in emergency situations, particularly for children and youth with special health care needs (CYSHCN). Communicating emergency plans to your child effectively and collaborating with your child's network is critical. Below are considerations for creating a fire safety guide and plan for your child.

Communication Strategies
WHY? Establish clear communication methods that meet the child's abilities.
DO: Use visual cues, tactile signals, or communication boards to convey important information about the emergency and evacuation procedures.

Collaboration with Caregivers and Educators
WHY? Open communication ensures consistency in implementing fire safety measures.
DO: Share your personalized...

Fire Safety Guide: Evacuation route planning

Evacuation route planning is crucial for children with special health care needs who may require specific accommodations or equipment during an evacuation. This preparation can help minimize stress and facilitate a safer evacuation process to ensure that the child's unique needs are addressed.

Points of exit & accessibility
 Know 2 ways out of every room. Avoid having anything obstructing windows. If your child uses a wheelchair, make sure the exits are accessible. If you and your family live in a multilevel building, elect to live on the ground floor or lower level floor to reduce the need to use the stairs in an emergency, and, if possible, choose an apartment near an exit.

Equipment
 If you live in a multistory home, have your child's and any equipment needed on the first floor such as medical devices, medications, or mobility aids.

Support
 Make sure your child has more than one person identified and trained to assist (e.g., contacting your child's school to confirm there is a plan).

The plan
 When developing the plan, make sure the plan is an easy-to-learn format such as pictures. Children also learn by modeling and repetition so practice is key. In addition to creating safety plans for the home, consider developing plans for places frequently visited, including their school or place of worship. [Click here to build your own plan](#)

Practice!
 Regularly conduct fire drills that specifically cater to the child's needs. Practice evacuations using the established communication strategies and ensure that everyone involved is familiar with their roles and responsibilities. Remember, every child is unique, and tailoring fire safety measures to individual needs ensures a comprehensive approach to protecting our children. By working together and being proactive in our safety measures, we can create environments that prioritize the well-being of all children.

Pennsylvania Chapter
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Pennsylvania Medical Home Program
 A COMMITMENT TO EXCELLENCE

For more information scan the QR code or [CLICK HERE](#)

Ohio: Fire Safety Educational Material for Children and youth with Special Healthcare Needs

AAP Disaster Ambassador Program Highlights: Targeted Initiatives

[Pediatrics Research Roundup, Surviving and Preparing for Disasters – Episode 194](#)

03/05/2024

In this episode Rachel Moon, MD, FAAP, associate editor of digital media for the journal Pediatrics, shares a research roundup from the March issue. Hosts David Hill, MD, FAAP, and Joanna Parga-Belinkie, MD, FAAP, also talk to Felicitas Livaudais, MD, FAAP, and Cindy Calderon, MD, FAAP, about surviving disasters and learning how to prepare for the future.



Family Reunification Resources After a Disaster

St Luke's Health System and Ada County Emergency Management have been working with community partners on new family reunification plans. Be proactive and familiarize yourself with the reunification plans of your healthcare system, child care provider, school system, and county/state.

What are the risks for my location?
Ask yourself which natural disasters are common in your area.
<https://www.redcross.org/get-help/how-to-prepare-for-emergencies/common-natural-disasters-across-us.html#all>

Remember medical conditions.
<https://www.youtube.com/watch?v=IDOScE4g>

Take small steps.
Taking small steps now can help you be prepared later. Visit [Ready.gov/be-informed](https://www.ready.gov/be-informed).

Have a plan.
Do you have a family communication plan? Clearly note emergency contacts for work, school and medical emergencies. Visit <https://www.ready.gov/alerts>

Sign up for emergency alerts.
Ada County has a CodeRed emergency notification system that is used to disseminate important or critical information. You can sign up by going to this link: <https://public.coderedweb.com/CNE/en-US/BFOIPC4DD213>

<https://www.cdc.gov/orr/readywrigley/>

LOGOS HERE

Phase 2 Updates: AAP Oregon Pediatric Society's Six-month QI and Learning Community, MOC-IV project. Kick-off session occurred on May 21, entitled *Preparing Your Clinic for a Natural Disaster*. The structure of the QI project is fashioned after the one used for Texas Childrens, with options for improvement across seven domains of preparedness.

Pediatric Disaster Preparedness 7 Domains

| Emergency Kit | Alternative Power Source | Vaccination Storage | Backup of Records | Communication | Children with Special Healthcare Needs | Staff Awareness & Preparedness |
|----------------------|-----------------------------------------------|--------------------------------------------|-----------------------|---------------------------|----------------------------------------|----------------------------------|
| Content | Sufficient fuel to run generator for 72 hours | Emergency Storage | Healthcare records | Message | Healthcare records | Staff roles and responsibilities |
| Storage | | Database contact list | Business documents | With patients and parents | | Location of supplies |
| Unhazardous location | | Written protocols for storage or transport | Insurance information | With staff | Medical equipment | Contacts for emergency response |
| | | | Staff contact list | | | |

QI Project Overview

- Step 1:** Physicians will complete the environmental scan and evaluate deficiencies
- Step 2:** Based on the scan results, list short-term and long-term goals for the practice
- Step 3:** Based on goal-setting activity, the lead physician will need to identify the domain to work on based on feasibility
- Step 4:** Team moves from passive actions to proactive behaviors related to disaster planning – moving from 1-point increase improvement to a 2-point increase

AAP Disaster Ambassador Program Highlights: Responses to Ongoing Participation



YES!! The PA AAP would very much welcome the opportunity to continue this work in an ongoing way!
-Pennsylvania

We would absolutely love to keep going and would love the support of the AAP.
-Maine

Yes please. We would like to grow our Bay Area climate disaster program which we will be teaching to Spanish speaking immigrant youth and families.
--California-1

Hawaii would love to continue to participate in the AAP Pediatric Disaster Preparedness Program.
-Hawaii

Yes, Oregon would be very eager to participate in an ongoing AAP Pediatric Disaster Preparedness program, especially if there was chapter funding!
-Oregon

We have found that working with the AAP Pediatric Disaster Preparedness Program has been an invaluable resource and overall support to our Arizona chapter in the area of pediatric preparedness. We would love to figure out how to continue participating in the program in an ongoing way.
- Arizona

Yes the ambassador and chapter want to continue the pediatric disaster preparedness efforts. Louisiana's chapter would love to co-execute/implement the Hospital Recognition Program that is developed by the EMSC program.
-Louisiana

Disaster Ambassador Program

AAP National Goals:



- Continued participation of all current teams
- Continued funding to sustain current efforts
- Increased funding to expand current initiatives
- Increased funding periods to continue progress and maintain momentum
- Expansion of program at local and national level
- Expansion of AAP Disaster Preparedness Ambassador Program to every AAP chapter
- Establishment of AAP's National Pediatric Disaster Champion Network. Providing a centralized resource/tool repository, enhanced communication channels and expanded collaboration abilities. Driven locally, supported nationally building a foundation of pediatric disaster readiness.



AAP Disaster Ambassador Program: Ambassador “Dream” Project Goals



we would love to be able to provide free board books or similar educational resources on disaster preparedness to pediatrician’s offices
-Ohio

The ambassador’s dream project would be for our team to organize quarterly meetings with all the Arizona hospital pediatric care coordinators to discuss topics related to pediatric preparedness, assist the PPEC program in knowing who to reach out to with program participation, and help the PCC and their associated facilities know about and navigate the PPEC approval process.

- Arizona

Developing a Spanish curriculum for conferences and educational materials to support the improvement of ped readiness in PR and Spanish speaking areas.
-Puerto Rico

A dream project would be a large-scale tabletop exercise focused on disaster preparedness for both pediatric and maternal patients. I could envision a multi-day facilitated exercise involving G7 leadership, academic physicians, community leadership, etc.
-Alabama

Our “dream” project would be to establish a Maine Center for Pediatric Disaster Preparedness that would continue and build upon the work we have already begun, but continue year in and year out. It feels great to even be dreaming of such a project—this wouldn’t be happening without the AAP Disaster Preparedness Ambassador Program!
-Maine

Working with families to do tabletop exercises, resource dissemination and further education to do the education informed by the stakeholder needs would be wonderful for our members.
-Pennsylvania

Case Scenario